



## Preparing and Presenting a Lesson

Seminar Presenters: Jo Ann Dinsmore & Kate Britton

### I. POSTURE

- A. Is there a posture of heart, soul, mind and body that a teacher has that will best facilitate the grasping of Truth and application of it in a child's heart?

*"the first and most important aspect in teaching the Truth78 curriculum is the spiritual preparation of the teacher. Good teaching comes from a mind that has been instructed by the Word of God and a heart that has embraced His Word, evidenced by a confidence and delight in God and heartfelt praise of Him, through Christ."*

(Core Training Series: Preparing & Teaching A Lesson, Jill Nelson)

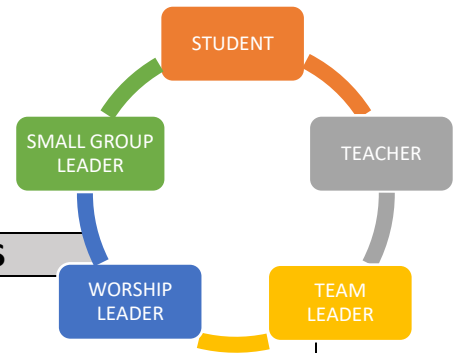
- B. What does spiritual preparation look like?

1. Faithfully reading and studying God's Word
2. Praying for ourselves and for our students
3. Examining our demeanor

### ***What to Ask Myself Before I Teach the Bible***

Jim Elliff

- Do I believe that my hearers must hear what I have to say?
- Am I attempting to live by the truths I am presenting?
- Do I believe God will change my listeners through what I will say?
- Do I delight in God's Word?
- Am I in awe of his majesty, power, holiness, and glory?
- Am I eager to share His mighty acts, His promises, His character and attributes?
- Do I teach with a humble and contrite spirit, broken by knowledge of my own sin yet full of joy because I have been redeemed by the blood of Jesus?
- Do my demeanor and words reflect the beauty and significance of the passage or lesson?
- Am I passionate about this truth and will my passion be evident to my listeners?
- Do I teach with a heart of praise, leading my students to genuinely seek to praise God?



## II. PARTICIPANTS

ROLE	RESPONSIBILITIES
<i>Student</i>	
<i>Teacher</i>	
<i>Team Leader</i>	
<i>Worship Leader</i>	
<i>Small Group Leader (SGL)</i>	

## III. PREPARATION

A. Knowing your classroom (establish your environment)

1. Use your **room/space** to your advantage:
  
2. Use a **routine** that works to your advantage
  
3. Use your “**people**” to your advantage

B. Knowing the children: What age level and attention span of the children you will teach?



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### C. Knowing the curriculum

1. Physical Layout & Thematic
2. Class structure
3. Understand the “Hook, Book, Look, Took” method as described by Larry Richards in his book, *Creative Bible Teaching*.  
<http://www.sundayschoolleader.com/category/hook-book-look-took/>

 HOOK:

 BOOK:

 LOOK:

 TOOK:

### IV. PLANNING

- A. One week ahead of time:
- \_\_\_\_\_



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- B. By mid-week at the latest:
1. Plan how you will deliver the lesson.
    - a. **Identify a method of planning**
  
    - b. **Understand lesson formatting**
      - *Italics*
      - ***Bold italics***
      - Illustrations
  
    - c. **Assemble and organize visuals and props**
  
  
    - d. **Determine how you will use any volunteers**
  
  2. Plan how you will present the Bible text!
    - a. **Scripture**
  
  
    - b. **Questioning**
  
  
    - c. **Application/Theme**

THIS IS THE MEAT OF  
THE LESSON!



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3. Run through the lesson informally to check for flow and timing.

### V. PRESENTATION



#### Common Hiccups:

- Difficult illustrations
- Difficult questions
- Distractions
- Bathroom breaks